



Phonological Awareness Literacy Screening

☒ Pre-K

☒ Kindergarten

☐ Grades 1–3

## Sound I Spy

Back to Beginning Sounds



### Materials

1. Familiar items from room
2. Chart paper

### Procedure

1. Choose an item in the classroom.
2. Identify the beginning sound of the item such as /t/ in table.
3. Ask the children to identify other items in the room that share that beginning sound by saying, “I spy something that begins with the /t/ sound.” As students state items, write it on the chart paper under the header T.