



Phonological Awareness Literacy Screening

☒ Pre-K

☐ Kindergarten

☐ Grades 1–3

Tongue Twisters

Back to Beginning Sounds



Materials

1. Alliterative sentences

Procedure

1. Ask children to repeat a variety of tongue twisters.
2. Encourage children to increase their speed or to make up some original verses.
3. Examples - “Sally sells seashells by the seashore” or “Bubby baby buggy bumpers” or “Busy Barry Bear barely bakes berries” or “Peter Pepper picked a peck of pickled peppers”.

EXTENSION

1. Pick three picture cards that share the same initial sound (e.g. top, tag, & ten). Use the cards to make a tongue twister sentence, such as Tilly has ten twisty tops with tags.
2. Create sentences (as a whole class activity or as a center for independent practice) that addresses alliteration and set sentence structure. Each word in the sentence should begin with the same initial sound. Sentence structure could follow a format such as:
The _____ .
(describing word) (color word) (noun) (action word/verb)
ex: The big blue bug barked.
The rowdy red robin rubbed.

Source:

Bennett, R., & Bennett, S. T. (1991). *365 TV free activities you can do with your child*. (pp. 326). Holbrook, MA: Bob Adams.